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| **Topic** | **Turnout/Presentation & Tack: Rider & Attire** |
| D1 | Safe and neat attire – Polo & Breeches with riding helmet & boots, pin, armband |
| D2 | Safe and neat attire – Polo & Breeches with riding helmet & boots, pin, armband |
| D3 | Safe and neat attire – Polo & Breeches with riding helmet & boots, pin, armband |
| C1 | Present in appropriate competitive attire for either eventing, dressage, or show jumping. |
| C2 | Present in appropriate competitive attire for either eventing, dressage, or show jumping. |
| HB | Safe and neat attire – Polo & Breeches with riding helmet & boots, pin, armband |
| HA | Safe and neat attire – Polo & Breeches with riding helmet & boots, pin, armband |

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| **Topic** | **Turnout/Presentation & Tack: Grooming/Horse** |
| D1 | Groom mount and pick out hooves (with assistance). |
| D2 | Mount clean and well brushed with hooves picked out and showing farrier care. Eyes, nose, lips, and dock wiped off. Groom with assistance if necessary. |
| D3 | Mount to be well brushed (no sweat), clean (no dirt), with feet picked out, showing farrier care. Mane and tail brushed and eyes, nose, lips, and dock wiped off. Groom independently. |
| C1 | Mount to be well groomed, reflecting regular care with a healthy coat, no sweat or dirt. Mane and tail brushed with little, if any, dandruff. External areas around sheath/udder clean. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean. |
| C2 | Mount to be thoroughly groomed, reflecting regular care with a healthy coat, no sweat or dirt. Mane and tail brushed with little, if any, dandruff. Sheath or udder showing regular attention. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean. |
| HB | Mount to be thoroughly groomed, no sweat or dirt. Mane and tail brushed. Fee picked out. Eyes, nose, lips, dock clean. |
| HA | Mount to be thoroughly groomed, no sweat or dirt. Mane and tail brushed. Fee picked out. Eyes, nose, lips, dock clean. Demonstrate at least 3 show braids. |

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| **Topic** | **Turnout/Presentation & Tack: Tack** |
| D1 | Tack up (with assistance). Name 6 saddle parts and 4 bridle parts. |
| D2 | Tack to be safe and clean (properly adjusted with assistance if necessary), with attention to stitching, girth, and stirrups. No obvious jockeys or heavy dust. Tack up (with assistance if necessary). Name and located 10 saddle parts and 5 bridle parts. Name 2 different bits. |
| D3 | Tack to be safe, especially stitching on stirrups/girth and clean. No jockeys or dust. Stress points, stirrup pads (if used), and bit all clean. All tack must be properly adjusted. Tack up independently. Describe proper adjustment of snaffle bridle with cavesson noseband. Describe proper adjustment of the bit your mount is wearing. |
| C1 | Tack to be safe, clean, and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust and all stress points clean. Identify tack on own mount and discuss fit. Describe 3 different snaffle bits. Describe how to adjust a curb chain. |
| C2 | Tack to be safe, clean, and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust and all stress points clean. Explain reasons for equipment used on mount. Demonstrate proper adjustment and reason for fit of tack used on mount. Describe and explain the action of 2 types of snaffle bits and 2 types of curb bits. |
| HB | Demonstrate and discuss proper bridle fit. Identify various types of saddles, discuss their use, proper fit, and the dangers of ill-fitting tack. Identify various bridles & bits, discuss their use, action, and proper fit. Identify other riding equipment (such as nosebands, girths, martingales, training aids, pads, and boots), discuss their use, and proper fit. |
| HA | Discuss correct fit, uses, and mis-uses of various tack and equipment. Include the action of the equipment and its appropriateness for different disciplines/levels. Describe the inspection for safety and fit. Examine a saddle and evaluate fit with/without a pad and with rider. Explain temporary adjustments for improving fit. Discuss how to reclaim neglected tack and how to properly store tack. |

Pre-Lesson Worksheet: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name as many saddle parts as you can. Point out the parts to a partner (take turns going back and forth).

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| 1. | 9. |
| 2. | 10. |
| 3. | 11. |
| 4. | 12. |
| 5. | 13. |
| 6. | 14. |
| 7. | 15. |
| 8. | 16. |

1. Name as many bridle parts as you can. Point out the parts to a partner (take turns going back and forth).

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| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

1. Name as many bits as you can. Describe how they work to a partner (take turns going back and forth).

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| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

1. How do you know the throat latch is adjusted properly?
2. How do you know the noseband is adjusted properly?
3. How do you know the bit is adjusted properly with the cheek pieces?
4. How do you know if a curb chain is adjusted properly?
5. What is a stress point, and how do you know if its clean?
6. How can you tell if the stitching on your tack is in good condition?